2010/2011 Drama Grade: \_\_\_

Drama Rubric

Play Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **4 pts.**  | **3 pts.** | **2 pts.** | **1 pts.** | **Mark** |
| **Projection** |  |
| Speech & Clarity  | Lines are always clear and understandable | Most of the lines are clear and understandable | Some of the lines are clear and understandable | Did not speak so lines aren’t clear or understandable  |
| **Expression** |  |
| Puts expression into their lines | Puts expression into his/her lines | Puts expression into most of his/her lines | Puts some expression into his/her lines | Did not put expression into his/her lines |
| **Memorization** |  |
| Learned lines from the script | Learned all lines from the script | Learned most of the lines from the script | Learned some of the lines from the script | Did not learn any lines from the script |
| **Believability** |  |
| Character was believable | The character was believable | The character was believable most of the time | The character was believable some of the time | The character was not believable |
| **Skill/Hard work** |  |
| Put skill and hard work into the performance | Put skill and hard work into the performance | Put skill and hard work into the performance most of the time | Put skill and hard work into the performance some of the time | Did not put skill and hard work into the performance |
| **Audience participation** |  |
| Was a good audience when not involved in play performance | Was a good audience when not involved in play performance | Was a good audience when not involved in play performance most of the time | Was a good audience when not involved in play performance some of the time | Was disruptive during play performance |
| **Costume** |  |  |  |  |  |
| Costume appropriate for character | Costume was appropriate for character | Costume was mostly appropriate for character | Costume was somewhat appropriate for character | Costume was not appropriate for character |
| **Team work & Cooperation 2 pts.** Works with classmates, peers and other classes with a friendly spirit.  |  |
|  |  |  |  | **Total** | **0** |
| **30** |